

PBSB Learning Assessment Response Form

Name:	Date:
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1 & 2: Learning goals & Outcome measures – please list the program’s formal learning goals and associated outcomes measures	
<i>Learning goal</i>	<i>Outcome measure(s)</i>
1. Proficient in current experimental, computational, and theoretical aspects of the field	<ul style="list-style-type: none"> • Written exams • Rotation reports • Annual Special Committee meeting w/ student • ACE proposal • Final exam and thesis defense
2. Adept at reading primary literature in a critical manner	<ul style="list-style-type: none"> • Written exams • “Scientific Presentation and Critique” course • Annual Special Committee meeting w/ student • ACE proposal • Final exam and thesis defense
3. Able to identify significant questions and conduct original research	<ul style="list-style-type: none"> • Rotation reports • Retreat presentations, both oral and poster • Program Directors bi-annual progress meetings in first year • Annual Special Committee meeting w/ student • ACE proposal • Final exam and thesis defense
4. Proficient in orally presenting scientific data in a public forum	<ul style="list-style-type: none"> • “Scientific Presentation and Critique” course • Program Directors program retreat • Annual Special Committee meeting w/ student • Oral part ACE • Thesis defense
5. Proficient at scientific writing	<ul style="list-style-type: none"> • Faculty Research Lunches writing course • Applications for training grants • Student publications • Written part ACE • Thesis defense
3: Learning assessment – List the names of the meeting(s) that will be used to conduct learning assessment, including key participants	
<i>Meeting title</i>	<i>Key participants (eg, program chair, program dir., course dirs., student reps)</i>
1. Annual State of the Program Assessment Meeting	Program Directors, Program Chairs, and faculty
2. Annual Curriculum Committee Meeting	Program Directors and Curriculum Committee
4: Learning assessment process – Confirm that annually the program will (a) discuss the overall approach to learning assessment (ie, in terms of learning goals, outcome measures, and review process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the annual	

assessment review.

(a) Annual discussion of approach to learning assessment: CONFIRMED / NOT CONFIRMED

(b) Annual learning assessment report to Dean: CONFIRMED / NOT CONFIRMED