## **BCMB Learning Assessment Response Form**

| associated outcomes measures  Learning goal |  | Outcome measure(s)   |
|---|--|--|
| 1.  | Proficient in current practical and theoretical aspects of the field   | <ul><li>Written exams</li><li>Thesis defense</li></ul>   |
| 2.  | Adept at reading primary literature in a critical manner   | <ul><li>Written exams</li><li>"Logical &amp; Critical Analysis" course</li><li>Final exam and thesis defense</li></ul>                                     |
| 3.  | Ability to conduct original and significant research   | <ul> <li>Rotation reports</li> <li>Annual Special Committee meeting w/ student</li> <li>Final exam and thesis defense</li> </ul>                           |
| 4.  | Proficient in presenting scientific data in a public forum, orally and in writing  | <ul> <li>Rotation reports (student presentations)</li> <li>Annual Special Committee student presentation</li> <li>Final exam and thesis defense</li> </ul> |
| 5.  | Experience in writing and reviewing grant proposals  | <ul><li>Written and oral part ACE</li><li>Final exam and thesis defense</li></ul>  |
|   | earning assessment – List the names of the meetessment, including key participants   | ting(s) that will be used to conduct learning  |
| Ме  | eting title  | Key participants (eg, program chair, program dir., course dirs., student reps)   |
| 1.  | Bi-annual State of the Program Assessment<br>Meeting   | Program Directors and Program Chair  |
| 2.  | Bi-annnual Curriculum Committee Meeting  | Program Directors and Curriculum Committee   |
|   | earning assessment process – Confirm that annu   | · · · · · · · · · · · · · · · · · · ·  |
| and   | roach to learning assessment (ie, in terms of lear<br>I (b) submit a report to the Dean of the Graduate<br>essment review. | ning goals, outcome measures, and review process), School, summarizing the findings of the annual  |
| (a)   | Annual discussion of approach to learning assess Annual learning assessment report to Dean: CON                            | •  |