

Pharmacology Learning Assessment Response Form

Name:	Date:
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1 & 2: Learning goals & Outcome measures – please list the program’s formal learning goals and associated outcomes measures	
<i>Learning goal</i>	<i>Outcome measure(s)</i>
1. Proficient in current practical and theoretical aspects of the field	<ul style="list-style-type: none"> • Written exams • ACE proposal • Thesis defense
2. Adept at reading primary literature in a critical manner	<ul style="list-style-type: none"> • Written exams • “Logic & Critical Analysis” course • ACE proposal • Final exam and thesis defense
3. Ability to conduct original and significant research	<ul style="list-style-type: none"> • Rotation reports • Retreat presentations (oral and poster) • Annual Special Committee meeting w/ student • Final exam and thesis defense
4. Proficient in presenting scientific data in a public forum, orally and in writing	<ul style="list-style-type: none"> • Rotation projects student presentation • Retreat presentations (oral and poster) • Annual Special Committee meeting w/ student • Oral part ACE • Final exam and thesis defense
5. Experience in writing and reviewing grant proposals	<ul style="list-style-type: none"> • Rotation reports • Applications for training grants • Written part ACE • Final exam and thesis defense
3: Learning assessment – List the names of the meeting(s) that will be used to conduct learning assessment, including key participants	
<i>Meeting title</i>	<i>Key participants (eg, program chair, program dir., course dirs., student reps)</i>
1. State of the Program assessment meeting (3x/year)	Program Director and Program Chairs
2. Faculty meetings (2x/year)	Program Director, Program Chairs, and faculty
4: Learning assessment process – Confirm that annually the program will (a) discuss the overall approach to learning assessment (ie, in terms of learning goals, outcome measures, and review process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the annual assessment review.	
(a) Annual discussion of approach to learning assessment: CONFIRMED / NOT CONFIRMED	
(b) Annual learning assessment report to Dean: CONFIRMED / NOT CONFIRMED	