

Physician Assistant Program Learning Assessment Response Form

Name: Gary Bouchard, Ph.D., PA-C Gerard Marciano, Ed.D., PA-C	Date: June 14, 2019
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1 & 2: Learning goals & Outcome measures – please list the program’s formal learning goals and associated outcomes measures	
<i>Learning goal</i>	<i>Outcome measure(s)</i>
1. Fund of knowledge in surgery, medicine and primary care to allow entrance into clinical practice and to serve as a foundation for learning throughout the graduate’s career.	<ul style="list-style-type: none"> • Written exams • Mid-semester advisory meetings • Promotion to clinical phase and end of program evaluation by by P&G • Clinical site visits • EOR exams • Review of preceptor feedback by faculty advisor • First and Second administration of PACKRAT • Thesis defense • Summative evaluation/exit interview • PANCE pass rates • Graduation Rates
2. Development of behavior, suitable for inclusion in the medical profession, including abilities to function as an integral part of a medical team, to accept constructive criticism, and to assume increasing degrees of responsibility under proper supervision.	<ul style="list-style-type: none"> • Mid-semester advisory meetings • OSCE with standardized patients at CSC • Promotion to clinical phase and end of program evaluation by by P&G • Review of preceptor feedback by faculty advisor • Summative evaluation/exit interview
3. Mastery of technical skills including patient assessment techniques (i.e. history taking, physical examination skills), proficiency with oral and written clinical presentations, and facility with surgical procedures appropriate for level of training.	<ul style="list-style-type: none"> • Procedures lab • Simulation labs • Practical examinations • OSCE with standardized patients at CSC • Summative evaluation/review of procedures log
4. Understanding of surgical sciences as the program places emphasis in clinical surgical training. Students will demonstrate proficiency in the pre-operative evaluation and preparation of patients, operating room skills, and caring for the patients in the post-operative period.	<ul style="list-style-type: none"> • 3-course surgical course sequence with intense practical training and assessment • Surgical core and elective rotations • Clinical site visits • Review of preceptor feedback by faculty advisor • EOR exams • Summative evaluation/review of procedures log
3: Learning assessment – List the names of the meeting(s) that will be used to conduct learning assessment, including key participants	
<i>Meeting title</i>	<i>Key participants (eg, program chair, program dir., course dirs., student reps)</i>
1. Mid-semester Advisory Meeting	Faculty Advisor and Student
2. Monthly Faculty Meeting	Faculty and Program Director
3. Annual Preclinical Curriculum Committee Meeting	Program Director and Preclinical Curriculum Committee
4. Annual Clinical Curriculum Committee Meeting	Program Director and Clinical Curriculum Committee
5. Promotion and Graduation Committee Meeting	Program Director and P&G Committee
6. Clinical site visits	Clinical Faculty and Student
7. Thesis Defense	Masters Thesis Special Committee

8. Summative Evaluation/Exit Interview	Faculty Member and Student
4: Learning assessment process – Confirm that annually the program will (a) discuss the overall approach to learning assessment (ie, in terms of learning goals, outcome measures, and review process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the annual assessment review.	
(a) Annual discussion of approach to learning assessment: CONFIRMED / NOT CONFIRMED (b) Annual learning assessment report to Dean: CONFIRMED / NOT CONFIRMED	