MS-CB Learning Assessment Response Form

Name:	Date:

1 & 2: Learning goals & Outcome measures – please list the program's formal learning goals and associated outcomes measures	
Learning goal	*Outcome measure(s)*
1. Proficient in current practical and theoretical aspects of the field	• Written assignments and exams in coursework • Program conference research presentation • Thesis and thesis defense
2. Able to conduct research project	• Program conference research presentation • Thesis and thesis defense
3. Experienced in presenting scientific data, orally and in writing	• Written assignments • Program conference research presentation • Thesis and thesis defense
4. Experienced at reading primary literature in a critical manner	• Thesis and thesis defense
5. Aware of ethical standards in research	• "Responsible Conduct of Research" course
6. Experienced in career development processes and tools	• "Career Development" course
3: Learning assessment – List the names of the meeting(s) that will be used to conduct learning assessment, including key participants	
Meeting title	*Key participants (eg, program chair, program dir., course dirs., student reps)*
1. Annual Program Assessment Meeting	Program Director and Program Advisory Committee
4: Learning assessment process – Confirm that annually the program will (a) discuss the overall approach to learning assessment (ie, in terms of learning goals, outcome measures, and review process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the annual assessment review.	
(a) Annual discussion of approach to learning assessment: CONFIRMED / NOT CONFIRMED (b) Annual learning assessment report to Dean: CONFIRMED / NOT CONFIRMED	