Health Policy & Economics Learning Assessment Response Form

Name:	Date:
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1 & 2: Learning goals & Outcome measures – please list the program's formal learning goals and associated outcomes measures				
Learning goal		Outcome measure(s)		
1.	Knowledge of the U.S. health care system including how it is financed, its delivery structure, reimbursement methodologies, and the functions of public and private insurers	 Written exams and papers Successful completion of Foundations of Health Policy and Economics Successful completion of Incentives in the U.S. Health Care System 		
2.	Understanding key trends and how the current policy environment affects health care markets, challenges faced by healthcare provider organizations, and conducting critical analysis of health policy based on economic incentives	 Written exams and papers Successful completion of Leading Healthcare Transformation Successful completion Incentives in the U.S. Health Care System 		
3.	Develop skills to integrate analytical thinking with research and analysis using health data	 Written exams and papers Successful completion of Introduction to Health Services Research Successful completion of Health Data for Research or successful completion of Health Data Management 		
4.	Design and conduct descriptive and inferential statistical analyses and predictive modeling using statistical software packages	 Written exams and problem sets Successful completion of Introduction to Biostatistics with lab in Stata or Biostatistics a with lab in R 		
5.	Develop skills to apply a suite of empirical methods to answer health policy and economic questions; interpreting the results of quantitative analyses to inform health policy and health care delivery	 Written exams and problem sets Successful completion of Applied Econometrics for Health Policy Successful completion of at least two of the following three course: Empirical Methods in Health		
6.	Ability to develop and succeed in cross- disciplinary teams to pursue common projects	Successful prosecution of Capstone Project across 3 terms		

7.	Aware of issues and best practices in the responsible conduct of research and human subjects research	Successful completion of CITI Responsible Conduct of Research and Biomedical Investigators courses	
8.	Able to present health policy & economics operational projects and research in a public forum, orally and in writing	 Graded end-of-term oral presentations (multiple courses) Interim presentations of Capstone project (end of term) Final presentation of Capstone project 	
	3: Learning assessment – List the names of the meeting(s) that will be used to conduct learning		
assessment, including key participants			
Me	eeting title	Key participants (eg, program chair, program dir., course dirs., student reps)	
1.	End-of-term Education Committee meeting	Program Directors and staff review student progress at end of every term	
2.	Annual Curriculum Committee Meeting	Program Directors and Curriculum Committee	
4:	4: Learning assessment process – Confirm that annually the program will (a) discuss the overall		
approach to learning assessment (ie, in terms of learning goals, outcome measures, and review			
process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the			
an	annual assessment review.		

(a) Annual discussion of approach to learning assessment: CONFIRMED / NOT CONFIRMED(b) Annual learning assessment report to Dean: CONFIRMED / NOT CONFIRMED