

Executive MBA/MS in Healthcare Leadership Learning Assessment Response Form

Name: Shivani Dhir	Date: 6/13/19
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1 & 2: Learning goals & Outcome measures – please list the program’s formal learning goals and

<i>Learning goal</i>	<i>Outcome measure(s)</i>
1. Evaluate the economic and financial performance of a healthcare firm and make strategic decisions.	<ul style="list-style-type: none"> • Written exams • Case study analyses • Capstone project
2. Apply tools of qualitative and quantitative data analysis and statistical modeling to make sound business decisions for healthcare organizations.	<ul style="list-style-type: none"> • Written exams • Case study analyses • Capstone project
3. Develop an understanding of concepts and frameworks in healthcare leadership.	<ul style="list-style-type: none"> • Written reflection paper • Case study analyses
4. Evaluate diverse leadership styles through case studies and best practice from healthcare leaders.	<ul style="list-style-type: none"> • Team projects • Case study analyses
5. Discuss the policies and regulations within the healthcare industry.	<ul style="list-style-type: none"> • Written analysis paper • Team debates • Capstone project
6. Demonstrate a deeper understanding of technology and innovation in the healthcare industry.	<ul style="list-style-type: none"> • Written exams • Case study analyses • Capstone project

3: Learning assessment – List the names of the meeting(s) that will be used to conduct learning

<i>Meeting title</i>	<i>Key participants (eg, program chair, program dir.,</i>
1. Capstone project	Program Directors, Course Director, Capstone Clients
2. Assessments for individual courses	Course Director

4: Learning assessment process – Confirm that annually the program will (a) discuss the overall approach to learning assessment (ie, in terms of learning goals, outcome measures, and review process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the annual assessment review.

(a) Annual discussion of approach to learning assessment: CONFIRMED
(b) Annual learning assessment report to Dean: CONFIRMED